

## **Transforming the "Grammar of Schooling": Hybrid Learning Environments for the Digital Knowledge Society**

Initiative: Corona Crisis and Beyond – Perspectives for Science, Scholarship and Society (beendet)

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This project investigates how the "grammar of schooling" needs to be transformed to get learner-oriented hybrid learning environments. The expected key result will be a growth model that shows single modes of combining remote learning and presence learning, going from single blended learning units to a "school without walls". The proposed impact will be the transformation from an "industrial age model of schooling" to the more connected learning required to meet the challenges of the digital knowledge society.

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